

# Patient Driven Payment Model

Part 1 of 2

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## **Class Description:**

An overview of the PDPM reimbursement model, how payment would be calculated under PDPM, and determinants of payment for each recommended payment component.

## **Class Objectives:**

Upon Completion participants will be able to:

- Understand the 3 skills assessments under PDPM
- Understand PDPM consists of 5 case-mix adjusted components, all based on specific patient characteristics
- Have a better understanding of the 5 different Patient Classifications
- Determine the difference between Rug IV and PDPM function scores
- List SLP comorbidities

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#### **Class Quiz: True/False**

1. IPA (Interim Payment Assessment) is not optional.
2. Patient characteristics will be used to predict the therapy costs associated for the patient rather than rely on minutes delivered.
3. If unable to complete BIMS (Brief Interview for Mental Status); the provided is not required to complete a staff assessment for mental status.
4. PT & OT functional score for GG items range from 0-10.
5. 5 day, Interim Pay Assessment and Discharge Assessment are 3 types of assessments under PDPM.

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## Class Evaluation

### Student Information:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I am a (check all that apply):

- RN     LPN     NHA     HR     DON     ADON  
 MDS Nurse     Corp. Nurse     Nursing Assistant     Other: \_\_\_\_\_

Number of years in the profession:

- 2 or less     3 - 4     5 - 8     9 - 12     13 - 16     17 or more

Type of facility:

- Nursing Facility     Home Health/Hospice     CCRD     Home for MRDD  
 Assisted Living     Supplier     Other: \_\_\_\_\_

### Session Evaluation:

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Program fulfilled by expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topics were of interest to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audio-visual was effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objectives were clearly stated and met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend this seminar to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Speaker Evaluation:

	No Opinion	Poor	Fair	Good	Excellent
Peg Tobin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heidi Mays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Comments:

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