

# Patient Driven Payment Model

## Part 2 of 2

---

### **Class Description:**

An overview of the PDPM reimbursement model, how payment would be calculated under PDPM, and determinants of payment for each recommended payment component.

### **Class Objectives:**

Upon Completion participants will be able to:

- Understand the Nursing component and functional scores of PDPM
- Calculate compliance with the concurrent and group limit
- How to classify a resident based on the interrupted stay policy
- List the 5 character HIPPS codes to accommodate the new payment groups
- Explain how PDPM affects nursing assistants, MDS nurses and other staff

## **Patient Driven Payment Model**

### Part 2 of 2

---

#### **Class Quiz: True/False**

1. SNF primary diagnosis is reported under a new item; item I0020B.
2. Frequent patient readmission and transfers represent a significant risk to patient care.
3. Two therapists with one patient doing different activities is concurrent therapy.
4. PDPM does not affect Medicaid reimbursement.
5. You'll receive a warning message on the final validation report if the total amount of group/concurrent minutes are more than 25% of total therapy for a discipline.

## Patient Driven Payment Model

Part 2 of 2

### Class Evaluation

#### Student Information:

Name: \_\_\_\_\_ Date: \_\_\_\_\_

I am a (check all that apply):

- RN     LPN     NHA     HR     DON     ADON  
 MDS Nurse     Corp. Nurse     Nursing Assistant     Other: \_\_\_\_\_

Number of years in the profession:

- 2 or less     3 - 4     5 - 8     9 - 12     13 - 16     17 or more

Type of facility:

- Nursing Facility     Home Health/Hospice     CCRD     Home for MRDD  
 Assisted Living     Supplier     Other: \_\_\_\_\_

#### Session Evaluation:

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree
Program fulfilled by expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Topics were of interest to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audio-visual was effective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Objectives were clearly stated and met.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend this seminar to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Speaker Evaluation:

	No Opinion	Poor	Fair	Good	Excellent
Peg Tobin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Heidi Mays	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### Comments:

---



---



---